

SCRUTINY COMMISSION FOR RURAL COMMUNITIES	Agenda Item No. 4
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Report of the Executive Director of Children’s Services

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EDUCATIONAL ATTAINMENT IN RURAL AREAS

1. PURPOSE

- 1.1 The committee requested a report to cover the following areas -
- Successes compared locally and nationally
 - Provision of pre-schools and Children’s Centres
 - A representative from Barnack school to talk about gaining outstanding school status (a separate presentation will be made by the Headteacher of Barnack school)
 - Capital Improvements in Rural schools

2. RECOMMENDATIONS

- 2.1 The committee is requested to review the information presented and request further explanation / information if required to understand the delivery of education in the rural communities in Peterborough.

3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 Single Delivery Plan - Programme 1 – Creating jobs through growth and improved skills and education.

4. BACKGROUND

- 4.1 There are 9 maintained primary schools within the rural area of Peterborough and one secondary school (which has academy status).
- Barnack Primary
 - Castor Primary
 - Eye Primary
 - John Clare Primary
 - Newborough Primary
 - Northborough Primary
 - Peakirk cum Glinton Primary
 - The Duke of Bedford Primary
 - Wittering Primary
 - Arthur Mellows Village College

The pressure on school places is not as acute as in urban area of Peterborough as the tables over outline. The PAN is the number of spaces within schools for the year of entry (either reception or Year 7).

Primary			Secondary		
School Year	NHS Child Health Registrations	PAN	School Year	Primary 10	PAN
2010/11	198	315	2010/11	237	264
2011/12	213	324	2011/12	256	264
2012/13	200	324	2012/13	218	264
2013/14	197	324	2013/14	251	264
2014/15	207	324	2014/15	242	264
			2015/16	272	264
			2016/17	250	264
			2017/18	263	264
			2018/19	264	264
			2019/20	226	264
			2020/21	227	264

4.2 Although NHS child health registrations are low compared to spaces, the intake into primary schools in the rural area is often higher due to parents living on the fringe of the urban area taking up places. In addition, capacity is also filled by pupils moving to schools from outside of Peterborough. This is particularly the case from Lincolnshire.

5. KEY ISSUES

Education Attainment

5.1 Appendix 1 gives the performance of rural primary schools in Peterborough in comparison to the City Schools and to England as a whole. The table outlines results for those pupils who are in Year 6 (age 11) and are from Key Stage 2 tests taken in May annually.

5.3 At this age, the expected level of attainment for these pupils is at least Level 4 of the National Curriculum. In addition, it is expected for pupils to have made progress by at least 2 levels from the end of KS1 (age 7) to the end of KS2 (age 11). The information in appendix 1 looks at the 3 floor targets (i.e. the target for schools to achieve as a minimum) for

- The percentage of children achieving Level 4 or above.
- The percentage of children achieving two levels of progress from key stage 1 in English.
- The percentage of children achieving two levels of progress from key stage 1 in Maths.

5.4 Where schools are below the required level in two of these areas, they are considered to be vulnerable by the Department for Education. Where schools are below all 3 measures, they are considered below the floor and it is expected that significant intervention would take place by the local authority.

5.5 As the information shows, the performance of schools in the rural area is strong. The School Improvement Team within the local authorities works proactively with schools especially those in the vulnerable category to drive up standards and improve the outcomes for children.

5.4 There is only one rural secondary school in Peterborough. However a proportion of children from within the rural area access both Peterborough city schools (particularly those have a particular ethos e.g. faith) and those schools outside of the borders of Peterborough. Appendix 2 gives the performance of Arthur Mellows in comparison to the City Schools and to England as a whole. The table outlines results are for those pupils who are in Year 6 (age 11) and are from Key Stage 2 tests taken in May annually.

5.5 These results are for those pupils who were in Year 11 (age 16) during 2010-11, and are from GCSE Examinations taken in 2011.

5.6 The expected level of attainment for these pupils is at least Grade C and for pupils to have

made progress by at least 3 levels from the end of KS2 (age 11) to the end of KS4 (age 16).

- 5.7 The measures reported on are for the proportion of students achieving:
- at least 5 A* - C grades, including English and mathematics;
 - The proportion of students making expected progress in English
 - The proportion of students making expected progress in mathematics
- 5.8 Arthur Mellows is a high performing school which is performing above government expectations and this was recognised in their last Ofsted Inspection.

Early Years and Childcare provision in the rural areas of Peterborough

- 5.9 Appendix 3 outlines the early years and child care providers within the rural area of Peterborough. The provision is delivered by the PVI (Private, Voluntary and Independent) sector. The quality of this provision is generally high and this is supported by some excellent Ofsted judgements. In addition to the provision listed in Appendix 3, there are 31 active childminders operating in the rural area. Ofsted have judged these childminders as –
- 4% outstanding,
 - 39% good,
 - 52% satisfactory,
 - 4% inadequate (this equates to 1 childminder)
- 5.10 The provision is well spread geographically supporting ease of access for families. There is a mix of full day care and pre-school provision.
- 5.11 There is spare capacity within the provision and it is not experiencing significant sustainability concerns. The average pre-school occupancy rate is 63% and average day nursery occupancy rate is 56%. In April 2011 there were 930 children aged 0-4 in the area. This equates to 1.6 children per childcare place (Places available for 0-4 year olds during term times). Each childcare place can, on average, accommodate the needs of 1.8 children as most children access on a part time basis. This indicates a sufficient supply of early years provision.
- 5.12 Several settings have been supported by the LA to expand in the past 18 months. This has been successful for the settings and offers more flexible services to families.

Children's Centres

- 5.13 There are two children's centres in the rural community, one based in West Rural area (Wittering) and East Rural Children's Centre (Based in Eye and Thorney). Both deliver the range of services as required of a children's centre, which targets children under 5 years and their families including family support, access to health services, play and learning activities for children under 5 years, and childminding support.
- 5.14 West Rural Children's Centre (Wittering)

This is a phase 3 children's centre, which was the final stage of the children's centre establishment. The centre is based at Wittering Primary School – The centre runs a range of activities throughout the week which includes childhood development activities and family support and access the health services. This centre is managed by the primary school.

- 5.15 East Rural Children's Centre

This is a phase 3 children's centres serving a more affluent population. The children's centre has been operating from a new build centre based in the playing fields at Eye Primary School and a satellite centre based in the grounds of Thorney Primary School since April 2010.

A pre school and after school club operates from the facility at Eye Primary School provided by a private provider and an out of school club runs from the Thorney facility under the current provider. The pre-school is able to support children with special educational needs and/or

disabilities and children who speak English as an additional language.

There are a range of activities and services delivered from each of the children's centres. A range of universal health services are hosted at the centres including midwifery and health visitor provision. These activities are scheduled in to the children's centre programme on a regular basis. A termly activity programme is developed and many activities are change based on local needs and parent feedback. A full range of activities is listed below:

- Play and Learn activities every Monday morning at Thorney and every Thursday at Eye Children's Centre
- Music Mayhem every Tuesday morning at the Eye Centre
- Rhythm and music every Tuesday at the Thorney site
- Boogie Mites - fun six-week letters and sounds programme which includes singing, movement and stories as well as making instruments from recycled materials and learning techniques to help promote communication skills in children.
- Infant Massage and Baby Yoga
- Super Dads every Saturday morning at the Eye Centre
- Family support – provision of outreach and family support services delivered in the rural areas including outreach services.
- Health service including monthly ante natal at each of the facilities
- "Butterfly Club" – drop in for parents
- Outreach service
- Storytime
- Baby Clinic
- Bumps to babies
- Childminder support
- Musical minis
- Baby massage
- Just Toddlers
- Family Support – through drop in activities

Capital Improvements in Rural Schools

A key priority for the council in recent years has been the need to meet the statutory requirement to deliver school places to meet the growing demographic. However, despite this need, there has continued to be significant investment into rural school buildings. Overall, the schools are in good condition and of good suitability for the modern curriculum. The key capital investment in schools is outlined below -

- Barnack – there is currently development in the village and there will be S106 funding available to meet the needs of growing demand for school places. A proposal is currently being developed to expand the school to meet this need.
- Castor – has had investment in recent years around building a new hall and converting the old hall for other uses. Significant roofing work has also been undertaken.
- John Clare – a mobile has been replaced with a new building housing the pre-school and a new reception classroom. In addition, some consequential improvements have taken place including a biomass boiler.
- Eye – a scheme is currently underway to increase intake capacity from 48 to 60 to support the growth within the village. 3 classrooms will be completed by September 2012 at a cost of around £900k.
- Newborough – the school was rebuilt several years ago at the cost of around £2.5m.
- Wittering – the school was expanded some time ago to support the proposed expansion of the base. Numbers never materialised and despite being a 90 place entry school, less than half of this space is currently used. We are currently awaiting future news over the air base and this could increase the number of children attending the school.
- Peakirk cum Glinton – there has for some time been thoughts about rebuilding the school. The Local Authorities are currently looking for funding opportunities to undertake this work.

6. IMPLICATIONS

6.1 *None*

7. CONSULTATION

7.1 *N/A*

8. NEXT STEPS

8.1 *None*

9. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

9.1 A range of local school data, early years information and national DfE data.

10. APPENDICES

10.1 Appendix 1 – Rural Primary Schools Education Performance
Appendix 2 – Rural Secondary School Education Performance
Appendix 3 - Early Years and Childcare provision in the rural areas of Peterborough

Appendix 1 – Rural Primary Schools Education Performance

School	2006/2007		2007/2008		2008/2009				2009/2010				2010/2011			
	L4+ E&M	"Status"	L4+ E&M	"Status"	L4+ E&M	Eng Prog	Mat Prog	"Status"	L4+ E&M	Eng Prog	Mat Prog	"Status"	L4+ E&M	Eng Prog	Mat Prog	"Status"
	60% Floor		60% Floor		60% Floor	87% Floor	86% Floor		60% Floor	87% Floor	86% Floor		60% Floor	87% Floor	86% Floor	
Barnack P	79%	none	86%	none	93%	100%	93%	none	88%	100%	93%	none	81%	90%	100%	none
Castor P	91%	none	73%	none	80%	90%	90%	none	100%	93%	86%	none	93%	80%	93%	none
Eye P	79%	none	75%	none	81%	92%	85%	none	69%	85%	85%	vulnerable	60%	80%	67%	vulnerable
John Clare P	88%	none	73%	none	79%	89%	79%	none	75%	81%	67%	vulnerable	100%	92%	100%	none
Newborough P	80%	none	76%	none	69%	86%	81%	vulnerable	68%	63%	67%	vulnerable	79%	89%	86%	none
Northborough P	84%	none	77%	none	81%	71%	88%	none	87%	84%	90%	none	81%	86%	93%	none
Peakirk cum Ginton P	79%	none	87%	none	93%	83%	93%	none	92%	78%	91%	none	76%	96%	89%	none
The Duke of Bedford P	74%	none	88%	none	85%	96%	92%	none	88%	94%	94%	none	69%	83%	83%	vulnerable
Wittering P	80%	none	80%	none	82%	76%	91%	none				boycott	83%	93%	95%	none
Rural Average	81%	none	80%	none	82%	86%	88%	none	82%	84%	85%	vulnerable	77%	87%	87%	none
City Average	67%	none	68%	none	68%	86%	83%	vulnerable	67%	87%	84%	vulnerable	69%	68%	83%	vulnerable
Overall LA Primary Average	69%	none	70%	none	69%	86%	84%	vulnerable	68%	86%	84%	vulnerable	69%	86%	84%	vulnerable
National	71%		73%		72%	81%	80%		73%	83%	82%		74%	84%	83%	

School	FSM	EAL	MENA	SEN	Ofsted	
Barnack P	11.4%	5.7%	2.9%	4.9%	June 2011	Outstanding
Castor P	7.8%	5.8%	4.4%	1.3%	May 2011	Good
Eye P	14.5%	6.8%	3.6%	2.2%	January 2011	Satisfactory
John Clare P	3.9%	2.0%	0.0%	3.9%	February 2012	Good
Newborough P	3.7%	5.2%	0.0%	1.0%	March 2011	Satisfactory
Northborough P	9.7%	1.5%	0.0%	1.5%	December 2009	Satisfactory
Peakirk cum Ginton P	6.5%	2.2%	1.7%	0.5%	January 2009	Satisfactory
The Duke of Bedford P	9.1%	3.8%	1.7%	3.2%	September 2010	Good
Wittering P	4.7%	0.8%	1.4%	1.2%	March 2011	Good
Rural Average	8.4%	3.8%	1.9%	2.0%		
City Average	22.2%	38.8%	8.3%	2.6%		
Overall LA Primary Average	20.8%	35.2%	7.6%	2.5%		

Appendix 2 – Rural Secondary School Education Performance

School	2007/2008				2008/2009				2009/2010				2010/2011			
	5+ incl EM	Eng Prog	Mat Prog	"Status"	5+ incl EM	Eng Prog	Mat Prog	"Status"	5+ incl EM	Eng Prog	Mat Prog	"Status"	5+ incl EM	Eng Prog	Mat Prog	"Status"
	35% Floor	72% Floor	65% Floor		35% Floor	72% Floor	65% Floor		35% Floor	72% Floor	65% Floor		35% Floor	72% Floor	65% Floor	
Arthur Mellows VC	50%	65%	52%	vulnerable	63%	82%	64%	-	65%	87%	61%	-	72%	82%	74%	-
City Average	36%			vulnerable	39%	54%	47%	vulnerable	44%	62%	53%	vulnerable	47%	61%	55%	vulnerable
Overall LA Average	37%			vulnerable	41%	56%	49%	vulnerable	46%	64%	54%	vulnerable	49%	65%	58%	vulnerable
National	48%				50%	66%	59%		54%	71%	63%		59%	73%	66%	

School	FSM	EAL	MENA	SEN	Ofsted	
Arthur Mellows VC	4.4%	2.9%	0.0%	2.9%	N/A	Yet to be inspected - previous inspection - outstanding
City Average	16.6%	27.1%	5.0%	2.8%		
Overall LA Average	15.2%	24.4%	4.4%	2.8%		

Appendix 3 - Early Years and Childcare provision in the rural areas of Peterborough

Setting	Grading	PVI/Maintained	Type	Places	Minimum age	Maximum Age
First Steps Pre-school	Good	Private	Day Nursery	54	0yrs 2mths	5yrs 0mths
Flying Start Pre-School and Day Care Centre	Good	Voluntary	Day Nursery	97	0yrs 2mths	4yrs 11mths
Smiley Faces Day Nursery	Good	Private	Day Nursery	37	0yrs 3mths	7yrs 11mths
The Teddy Bears Inn Day Nursery	Good	Private	Day Nursery	39	0yrs 3mths	5yrs 0mths
Toddlers Inn Day Nursery	Good	Private	Day Nursery	55	0yrs 2mths	5yrs 0mths
Barnack Pre-School	Outstanding	Voluntary	Pre-school / Playgroup	16	2yrs 6mths	4yrs 3mths
Castor & Ailsworth Pre-schod	Good	Voluntary	Pre-school / Playgroup	25	2yrs 6mths	5yrs 0mths
Eye Pre-School	Good	Voluntary	Pre-school / Playgroup	26	2yrs 9mths	4yrs 10mths
Glinton Pre-School Playgroup	Good	Voluntary	Pre-school / Playgroup	26	2yrs 3mths	4yrs 10mths
Helpston Playhouse and Under Fives	Outstanding	Voluntary	Pre-school / Playgroup	24	2yrs 6mths	4yrs 0mths
Newborough Pre-School Playgroup	Good	Voluntary	Pre-school / Playgroup	35	2yrs 0mths	4yrs 11mths
Sunflower Seed	Good	Voluntary	Pre-school / Playgroup	36	2yrs 6mths	11yrs 0mths
Thomey Pre-School Playgroup	Satisfactory	Voluntary	Pre-school / Playgroup	24	2yrs 9mths	5yrs 0mths

Day nurseries - 100% good ofsted grading

Pre-schools - 25% outstanding, 63% good (total of 88% at good or above), 13% satisfactory, 0% inadequate

212 Pre-schod places

282 Day nursery places